

3 Describing the appearance and ability of animals

- learn more names of animals
- describe the appearance of animals (colour, size and special features)
- describe the ability of animals
- read information books on animals to find out more about them

5a Recognizing the sounds made by animals

- sing the song "What the animals say"

6b Animals and man

- re-read the book *My Best Friend*
- read the poem "The farmer's song"
- sing the song "Love your pets"

7b Writing about the funny animal

- write about the funny animal individually

8 The funniest animal of the group

- conduct a survey to find out the funniest animal of the group
- improve on the writing about the funniest animal of the group after the survey

9 Animal Show

- present the funniest animal in groups
- vote for the funniest animal of the class

1 Learning the names of animals

- read the book *My Best Friend*
- learn the names of animals
- play language games related to animals

7a 设计动物

- 设计一只有趣的动物

美劳

Animals and us

Eng

G.S.

Focus questions:

1. What are animals?
2. How should we treat the animals?

Generic skills:

- Collaboration skills
- Communication skills
- Creativity
- Critical thinking skills
- Problem-solving skills
- Self-management skills
- Study skills

Values:

- Love
- Kindness
- Self-discipline

Attitudes:

- Caring
- Responsible
- With respect for life

2 动物的分类

- 把动物分为野生、禽畜和宠物三类
- 认识这三类动物的生活环境

4 参观嘉道理农场

- 认识和遵守农场里的守则
- 观察动物的大小、颜色、生活习惯和生活环境
- 分享参观嘉道理农场的经验、感受和所学到的东西
- 检讨参观农场时的表现

5b 动物的特性

- 探讨动物的活动能力、反应能力、生长能力和繁殖能力
- 探讨动物有趣的特征，如雌、雄性动物外貌的分别

6a 动物与人的关系

- 探讨野生、禽畜和宠物三类动物与人的关系
- 讨论对待动物的正确态度